## STUDENT ATHLETE POST-SECONDARY SCHOLARSHIP APPLICATION



## THIS APPLICATION MUST BE SUBMITTED TO THE ALBERTA FEMALE HOCKEY LEAGUE BY APRIL 15

All submissions should be received by email to Hockey Alberta (knewell@hockeyalberta.ca)

The Alberta Female Hockey League will annually present up to 10 scholarships, valuing in \$1,000 each. These scholarships will be awarded to the student athletes who best exemplify the values of the AFHL; academics, athletics, and personal growth. These scholarships will be awarded to playerswho have plans of attending post-secondary during the 2024-2025 academic year. Student-Athletes applying for these scholarships do not necessarily need to be seeking to play hockey at that post-secondary institution.

- Scholarships are available to any graduating U18 AA/AAA player within the AFHL
  continuing on to post-secondary. Applicants must be enrolling in full-time studies at a
  recognized post secondary institution.
- Criteria
  - o Fall into the aforementioned age range (specified above)
  - o In good academic standing with current academic institution
  - Leader within their team and the sport of hockey
  - o Contributes positively to their school or community
  - Demonstrates the values of the AFHL
  - Must be attending full-time post-secondary for the 2024-2025 season (does not need to be playing on a hockey team)
- Applications should include:
  - o Athlete photo for promotional use if the applicant is successful
  - Personal Information Questionnaire
  - Personal Resume; it should include academic standing, athletic achievements, leadership activities, community service, other extra-curricular activities (sports, clubs, etc), academic awards and work experience (if any).
  - Copy of highschool transcripts (unofficial transcripts are accepted however applicants must be able to provide official transcripts prior to Sept 1 if requested)
  - o Personal Essay (300-500 words)
  - o Letter of recommendation from current head coach
  - o Letter of recommendation from school administrator or teacher
- How Selections will be made:
  - The Elite Female Hockey Committee will select the successful applicants; based on high academic achievement, strong contributor to female hockey, contributions to their community and upstanding individual character.
  - The successful candidate will be notified on or before May 15 and announced publicly shortly thereafter

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<u>Player's Information:</u>							
Date of Birth:		/	_ (mm/dd/yyyy)				
Last Name:		First No	ame:				
Address:							
Resident MHA:			Current Team:				
Highschool or Education Institution player is graduating from:							
2024-2025 Post-secondary Academic Institution:							
Program of Study:							

## **Personal Essay Question:**

Reflecting on your Minor Hockey experiences, what lessons do you feel that hockey taught you and how will you carry them into the next phase of your life; academic, athletically, and socially?

Please type the Personal Essay on a separate document 300-500 wordcount. Submissions not within the word count will NOT be accepted (only typed submissions will be accepted, Word or PDF format)

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## **COACH RECOMMENDATION FORM**

Last Name:	First Name:

Current Team and Association:

**Player's Information:** 

Coachability	1	2	3	4	5	6	7	8	9	10
oes the player accept coaches feedback, work on areas										
discussed and respect the coaching staff.										
Motivation	1	2	3	4	5	6	7	8	9	10
The degree to which they are driven to achieve the goals										
Effort	1	2	3	4	5	6	7	8	9	10
Are they consistent in effort; whether it is a practice or a game										
Team Cohesion	1	2	3	4	5	6	7	8	9	10
s the player a team player and do they get along well with										
reammates, coaches, and others associated with the team?										
Self Awareness	1	2	3	4	5	6	7	8	9	10
Are they capable of understanding their impact on teammates										
and those around them										
.eadership	1	2	3	4	5	6	7	8	9	10
Has the player demonstrated leadership attributes among peers										
Persistence	1	2	3	4	5	6	7	8	9	10
Are they capable of staying on track despite any obstacles that										
might pop up.										
ntegrity	1	2	3	4	5	6	7	8	9	10
s their pattern of behavior consistent with being honest and										
authentic										
Social Skills	1	2	3	4	5	6	7	8	9	10
s the player able to build and maintain relationships with peers.										
Optimism	1	2	3	4	5	6	7	8	9	10
Are they able to bring out the best in their teammates.										
Team Work	1	2	3	4	5	6	7	8	9	10
Do they contribute to the success and cohesion of the team										
Citizenship/Community	1	2	3	4	5	6	7	8	9	10
Do they give back to the surrounding community and make a										
positive impact for others										
Overall Assessment	1	2	3	4	5	6	7	8	9	10
s the player a mature, responsible citizen that makes a positive										
mpact on all aspects of sport, community and school.?										

Coaches Name(Printed):

Coach Role (Head Coach, Assistant Coach, etc)

Date: Signature:

# STUDENT ATHLETE POST-SECONDARY SCHOLARSHIP APPLICATION

Player's Information:

Name:



## TEACHER RECOMMENDATION FORM

Present grade and expected date of graduation:										
Please rank the following, with 10 being the strongest and 1 the weake.	st									
Scholastic Capabilities	1	2	3	4	5	6	7	8	9	10
Is the student able to use the knowledge attained and expand it										
into critical thinking to solve complex problems and issues.										
Motivation	1	2	3	4	5	6	7	8	9	10
Is the student driven to achieve the goals they set forth										
Self Awareness	1	2	3	4	5	6	7	8	9	10
Is the student capable of understanding their impact on classmates and those around them?										
Persistence	1	2	3	4	.5	6	7	8	9	10
Is the student capable of staying on track despite any obstacles	ļ .	_	Ŭ	•	Ū	Ŭ	,	Ŭ	•	10
that might pop up.										
Integrity	1	2	3	1	5	6	7	8	9	10
Is the students pattern of behavior consistent with being honest and	'	_	J	7	J	U	,	O	,	10
authentic										
Social Skills	1	2	3	4	5	6	7	8	9	10
Is the student able to build and maintain relationships with peers.					-			-		
Optimism	1	2	3	4	5	6	7	8	9	10
Is the student able to see the good in those around them and bring					-			-		
out the best in them.										
Team Work	1	2	3	4	5	6	7	8	9	10
Is the student able to contribute to the success and cohesion of the										
the classroom										
Citizenship/Community	1	2	3	4	5	6	7	8	9	10
Does the student give back to the surrounding community and										
make a positive impact for others?										
Overall Assessment	1	2	3	4	5	6	7	8	9	10
Is the student a mature, responsible citizen that makes a positive										
impact on all aspects of sport, community and school.?										
Additional comments										

Signature:

Date:

Name of Person completing the form (Printed):

Role with the school (Administrator or Teacher):

If teacher list grade and subject that you taught the applicant: