

STUDENT ATHLETE POST-SECONDARY SCHOLARSHIP APPLICATION



THIS APPLICATION MUST BE SUBMITTED TO THE ALBERTA FEMALE HOCKEY LEAGUE BY MARCH 1

All submissions should be received by email to Hockey Alberta (knewell@hockeyalberta.ca)

The Alberta Female Hockey League will annually present four scholarships, valuing in \$1,500 each. These scholarships will be awarded to the student athletes who best exemplify the values of the AFHL; academics, athletics, and personal growth. These scholarships will be awarded to two players, a coach and an official who has plans of attending post-secondary during the 2021-2022 academic year. Student-Athletes applying for these scholarships do not necessarily need to be seeking to play hockey at that post-secondary institution.

- Scholarships available are:
 - A graduating U18 AAA player continuing onto post-secondary
 - A graduating U18 AA player continuing onto post-secondary
 - A current female official either a graduating U18 player within the AFHL or a female official currently attending post-secondary and officiating female hockey within Alberta. If it is an official currently enrolled in post-secondary, applicants must be under the age of 25 and an Alberta resident (residing in Alberta for a period of three continuous years, outside of their time attending an academic institution).
 - A current female coach either a graduating U18 player within the AFHL or a female coach currently attending post-secondary and coaching female hockey within Alberta. If it is a coach currently enrolled in post-secondary, applicants must be under the age of 25 and need to be an Alberta resident (residing in Alberta for a period of three continuous years, outside of their time attending an academic institution).
- Criteria
 - Fall into the aforementioned age range (specified above)
 - In good academic standing with current academic institution
 - Positive influence / leader on current hockey team or highly motivated official
 - Must be attending post-secondary for the 2022-2023 academic year (does not need to playing on a team)
- Applications should include:
 - Personal Information Questionnaire
 - Personal Resume; it should include academic standing, athletic achievements, leadership activities, community service, other extra-curricular activities (sports, clubs, etc), academic awards and work experience (if any).
 - Personal Essay
 - Letter of recommendation from current head coach (for players). Coach recommendations can come from the head coach or association. Officials can utilize their Zone Referee in Chief
 - Letter of recommendation from school administrator or current teacher
- How Selections will be made:
 - The Elite Female Hockey Committee will select the successful applicants; based on high academic achievement, strong contributor to their hockey team, contributions to their community and an upstanding individual.
 - The successful candidate will be notified on or before May 1 and announced publicly shortly thereafter

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Player's Information:

Date of Birth: _____ / _____ / _____ (mm/dd/yyyy) Email: _____

Last Name: _____ First Name: _____ Middle Initial: _____

Address: _____ City: _____, AB PC: _____

Resident MHA: _____ Current Team: _____

2022-2023 Academic Institution: _____ Program of Study: _____

Scholarship Applying for: U18 AAA U18 AA Official Coach

Please type the Personal Essay on a separate document (only typed submissions will be accepted, Word or PDF format)

Reflecting on your Minor Hockey (or Coach or Officiating) experiences, what lessons do you feel that hockey taught you and how will you carry them into the next phase of your life; academic, athletically, and socially?

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COACH RECOMMENDATION FORM

DATE: _____

Player's Information:

Last Name: _____ First Name: _____ Middle Initial: _____

Coaches Name: _____ Current Team: _____

Coaches email: _____ Coaches Phone: _____

Coachability Does she accept coaches feedback, work on areas discussed and respect the coaching staff.	1 2 3 4 5 6 7 8 9 10
Motivation The degree to which she is driven to achieve the goals she sets forth	1 2 3 4 5 6 7 8 9 10
Effort Is she consistent in her effort; whether it is a practice or a game	1 2 3 4 5 6 7 8 9 10
Team Cohesion Is she a team player and does she get along well with her teammates, coaches, and others associated with the team?	1 2 3 4 5 6 7 8 9 10
Self Awareness Is she capable of understanding her impact on her teammates and those around her?	1 2 3 4 5 6 7 8 9 10
Leadership Has she demonstrated leadership attributes among her peers?	1 2 3 4 5 6 7 8 9 10
Persistence Is capable of staying on track despite any obstacles that might pop up.	1 2 3 4 5 6 7 8 9 10
Integrity Is her pattern of behavior consistent with being honest and authentic?	1 2 3 4 5 6 7 8 9 10
Social Skills Is able to build and maintain relationships with her peers.	1 2 3 4 5 6 7 8 9 10
Optimism Is able to see the good in those around her and bring out the best in them.	1 2 3 4 5 6 7 8 9 10
Team Work Is able to contribute to the success and cohesion of the team	1 2 3 4 5 6 7 8 9 10
Citizenship/Community Does she give back to her surrounding community and make a positive impact for others?	1 2 3 4 5 6 7 8 9 10
Overall Assessment Is she a mature, responsible citizen that makes a positive impact on those around her?	1 2 3 4 5 6 7 8 9 10
Additional comments	

Coaches Name(Printed): _____ **Signature:** _____

ON A SEPARATE SHEET OF PAPER: Please provide any additional information about the applicant that you feel would compliment this application.

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TEACHER RECOMMENDATION FORM

DATE: _____

Player's Information:

Last Name: _____ First Name: _____ Middle Initial: _____

Grade: _____ Current School/Institution: _____

Post-Secondary Applicants:

Concentration: _____ Degree Progress: _____

Scholastic Capabilities Is the student able to use the knowledge attained and expand it into critical thinking to solve complex problems and issues.	1 2 3 4 5 6 7 8 9 10
Motivation The degree to which she is driven to achieve the goals she sets forth	1 2 3 4 5 6 7 8 9 10
Self Awareness Is she capable of understanding her impact on her classmates and those around her?	1 2 3 4 5 6 7 8 9 10
Persistence Is capable of staying on track despite any obstacles that might pop up.	1 2 3 4 5 6 7 8 9 10
Integrity Is her pattern of behavior consistent with being honest and authentic	1 2 3 4 5 6 7 8 9 10
Social Skills Is able to build and maintain relationships with her peers.	1 2 3 4 5 6 7 8 9 10
Optimism Is able to see the good in those around her and bring out the best in them.	1 2 3 4 5 6 7 8 9 10
Team Work Is able to contribute to the success and cohesion of the team	1 2 3 4 5 6 7 8 9 10
Citizenship/Community Does she give back to her surrounding community and make a positive impact for others?	1 2 3 4 5 6 7 8 9 10
Overall Assessment Is she a mature, responsible citizen that makes a positive impact on those around her?	1 2 3 4 5 6 7 8 9 10
Additional comments	

Support:

School : _____ **Subject Taught/Focus:** _____

Teachers Name (Printed): _____ **Signature:** _____

ON A SEPARATE SHEET OF PAPER: Please provide any additional information about the applicant that you feel would compliment this application.