

STUDENT ATHLETE POST-SECONDARY SCHOLARSHIP APPLICATION



THIS APPLICATION MUST BE SUBMITTED TO THE ALBERTA FEMALE HOCKEY LEAGUE BY APRIL 15

All submissions should be received by email to Hockey Alberta (knewell@hockeyalberta.ca)

The Alberta Female Hockey League will annually present up to 10 scholarships, valuing in \$1,000 each. These scholarships will be awarded to the student athletes who best exemplify the values of the AFHL; academics, athletics, and personal growth. These scholarships will be awarded to players who have plans of attending post-secondary during the 2025-26 academic year. Student-Athletes applying for these scholarships do not necessarily need to be seeking to play hockey at that post-secondary institution.

- Scholarships are available to any graduating U18 AA/AAA player within the AFHL continuing on to post-secondary. Applicants must be enrolling in full-time studies at a recognized post secondary institution.
- Criteria
 - Fall into the aforementioned age range (specified above)
 - In good academic standing with current academic institution
 - Leader within their team and the sport of hockey
 - Contributes positively to their school or community
 - Demonstrates the values of the AFHL
 - Must be attending full-time post-secondary for the 2025-26 season (does not need to be playing on a hockey team)
- Applications should include:
 - Athlete photo for promotional use if the applicant is successful
 - Personal Information Questionnaire
 - Personal Resume; it should include academic standing, athletic achievements, leadership activities, community service, other extra-curricular activities (sports, clubs, etc), academic awards and work experience (if any).
 - Copy of highschool transcripts (unofficial transcripts are accepted however applicants must be able to provide official transcripts prior to Sept 1 if requested)
 - Personal Essay (300- 500 words)
 - Letter of recommendation from current head coach
 - Letter of recommendation from school administrator or teacher
- How Selections will be made:
 - The Elite Female Hockey Committee will select the successful applicants; based on high academic achievement, strong contributor to female hockey, contributions to their community and upstanding individual character.
 - The successful candidate will be notified on or before May 15 and announced publicly shortly thereafter

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Player's Information:

Date of Birth: _____ / _____ / _____ (mm/dd/yyyy) Email: _____

Last Name:

First Name:

Address:

Resident MHA: _____

Current Team:

Highschool or Education Institution player is graduating from: _____

Post-secondary Academic Institution: _____

Program of Study: _____

Personal Essay Question:

Reflecting on your Minor Hockey experiences, what lessons do you feel that hockey taught you and how will you carry them into the next phase of your life; academic, athletically, and socially?

Please type the Personal Essay on a separate document 300-500 wordcount. Submissions not within the word count will NOT be accepted (only typed submissions will be accepted, Word or PDF format)

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COACH RECOMMENDATION FORM

Player's Information:

Last Name:

First Name:

Current Team and Association:

Please rank the following, with 10 being the strongest and 1 the weakest

| | |
|---|----------------------|
| Coachability Does the player accept coaches feedback, work on areas discussed and respect the coaching staff. | 1 2 3 4 5 6 7 8 9 10 |
| Motivation The degree to which they are driven to achieve the goals | 1 2 3 4 5 6 7 8 9 10 |
| Effort Are they consistent in effort; whether it is a practice or a game | 1 2 3 4 5 6 7 8 9 10 |
| Team Cohesion Is the player a team player and do they get along well with teammates, coaches, and others associated with the team? | 1 2 3 4 5 6 7 8 9 10 |
| Self Awareness Are they capable of understanding their impact on teammates and those around them | 1 2 3 4 5 6 7 8 9 10 |
| Leadership Has the player demonstrated leadership attributes among peers | 1 2 3 4 5 6 7 8 9 10 |
| Persistence Are they capable of staying on track despite any obstacles that might pop up. | 1 2 3 4 5 6 7 8 9 10 |
| Integrity Is their pattern of behavior consistent with being honest and authentic | 1 2 3 4 5 6 7 8 9 10 |
| Social Skills Is the player able to build and maintain relationships with peers. | 1 2 3 4 5 6 7 8 9 10 |
| Optimism Are they able to bring out the best in their teammates. | 1 2 3 4 5 6 7 8 9 10 |
| Team Work Do they contribute to the success and cohesion of the team | 1 2 3 4 5 6 7 8 9 10 |
| Citizenship/Community Do they give back to the surrounding community and make a positive impact for others | 1 2 3 4 5 6 7 8 9 10 |
| Overall Assessment Is the player a mature, responsible citizen that makes a positive impact on all aspects of sport, community and school.? | 1 2 3 4 5 6 7 8 9 10 |
| Additional comments | |

Coaches Name(Printed):

Coach Role (Head Coach, Assistant Coach, etc)

Date:

Signature:

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TEACHER RECOMMENDATION FORM

Player's Information:

Name:

Current School/Institution:

Present grade and expected date of graduation:

Please rank the following, with 10 being the strongest and 1 the weakest

| | |
|--|----------------------|
| Scholastic Capabilities Is the student able to use the knowledge attained and expand it into critical thinking to solve complex problems and issues. | 1 2 3 4 5 6 7 8 9 10 |
| Motivation Is the student driven to achieve the goals they set forth | 1 2 3 4 5 6 7 8 9 10 |
| Self Awareness Is the student capable of understanding their impact on classmates and those around them? | 1 2 3 4 5 6 7 8 9 10 |
| Persistence Is the student capable of staying on track despite any obstacles that might pop up. | 1 2 3 4 5 6 7 8 9 10 |
| Integrity Is the students pattern of behavior consistent with being honest and authentic | 1 2 3 4 5 6 7 8 9 10 |
| Social Skills Is the student able to build and maintain relationships with peers. | 1 2 3 4 5 6 7 8 9 10 |
| Optimism Is the student able to see the good in those around them and bring out the best in them. | 1 2 3 4 5 6 7 8 9 10 |
| Team Work Is the student able to contribute to the success and cohesion of the the classroom | 1 2 3 4 5 6 7 8 9 10 |
| Citizenship/Community Does the student give back to the surrounding community and make a positive impact for others? | 1 2 3 4 5 6 7 8 9 10 |
| Overall Assessment Is the student a mature, responsible citizen that makes a positive impact on all aspects of sport, community and school. ? | 1 2 3 4 5 6 7 8 9 10 |
| Additional comments | |

Name of Person completing the form (Printed):

Role with the school (Administrator or Teacher):

If teacher list grade and subject that you taught the applicant:

Date:

Signature: